# Agency Experiences with OUTCOME MEASUREMENT

Survey Findings



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Survey Findings





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#### Introduction

s of January 2000, 400 United Ways across the country were asking programs they fund to identify and measure their outcomes—the benefits or changes the programs want participants to experience as a result of their services. United Ways are not alone. Many state and local government agencies, foundations, managed care systems, and accrediting bodies have added outcome measurement to the list of performance and accountability measures they require of nonprofit organizations within their sphere.

Outcome measurement—the regular, systematic tracking of the extent to which program participants experience the benefits or changes intended—is not easy. It requires a fundamental shift in thinking, takes time and resources, and often means diverting staff time away from providing services to participants. The methodology, while not experimental research, still requires careful design and implementation to produce meaningful data. In addition, some outcomes are harder to identify, harder to measure, and take longer to measure than others.

While there definitely are challenges, outcome measurement produces rewards for programs that implement it carefully and use it as a management tool. Because of its focus on results, the feedback it provides, and the data it produces, outcome measurement offers two primary benefits for programs: It helps them increase the effectiveness of their services and communicate the value of what they do.

Anecdotal information from many different types of programs reveals a variety of uses programs make of outcome information and a number of benefits they gain from it. This report represents a more systematic effort to determine the extent to which programs have profited from outcome measurement, as well as to identify barriers to both measurement and use of the results.

#### About This Study

The survey of program directors whose findings are reported here was conducted by James Bell Associates (JBA) of Arlington, Virginia. JBA is the evaluation contractor for United Way of America's National Learning Project on Using Program Outcome Findings to Create Measurable Change. The National Learning Project is a 3-year effort, funded in part by a grant from the Lilly Endowment, to learn how United Ways can use program outcome findings to improve funded programs and initiatives, the United Way itself, and the community.

To assist with the survey, six United Ways involved in the National Learning Project identified all agencies they fund that are engaged in outcome measurement—a total of 391 agencies. To reduce the burden for agencies that operate more than one United Way-funded program, JBA used a random-selection procedure to designate one program per agency to be the focus of the survey. Thus, JBA surveyed 391 programs, each operated by a different agency.

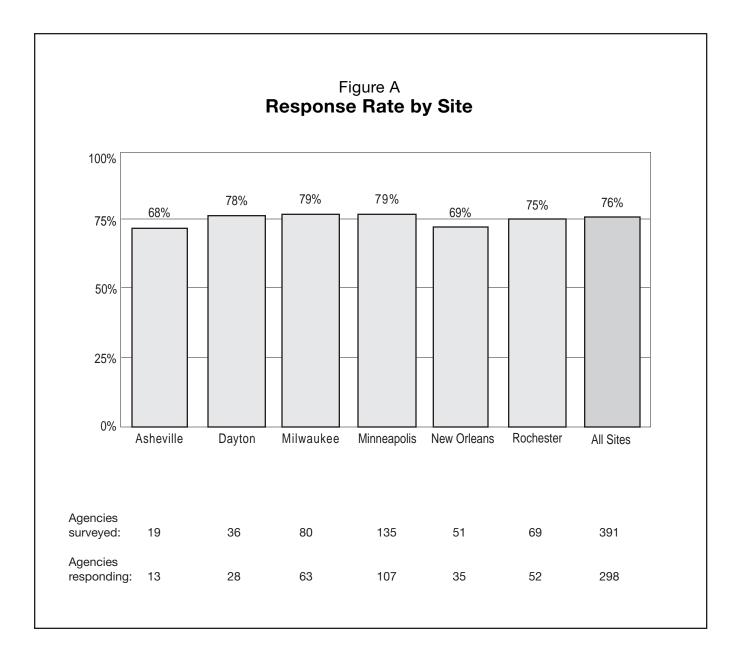
In August 1999, JBA mailed confidential surveys to those agencies. The survey asked directors of the designated programs for their assessment of both positive and negative aspects of measuring program outcomes, as well as their experiences with using the findings to benefit the program. A total of 298 responses were returned, for an overall response rate of 76.2 percent.

This survey was made possible by the cooperation of the United Ways involved. They are:

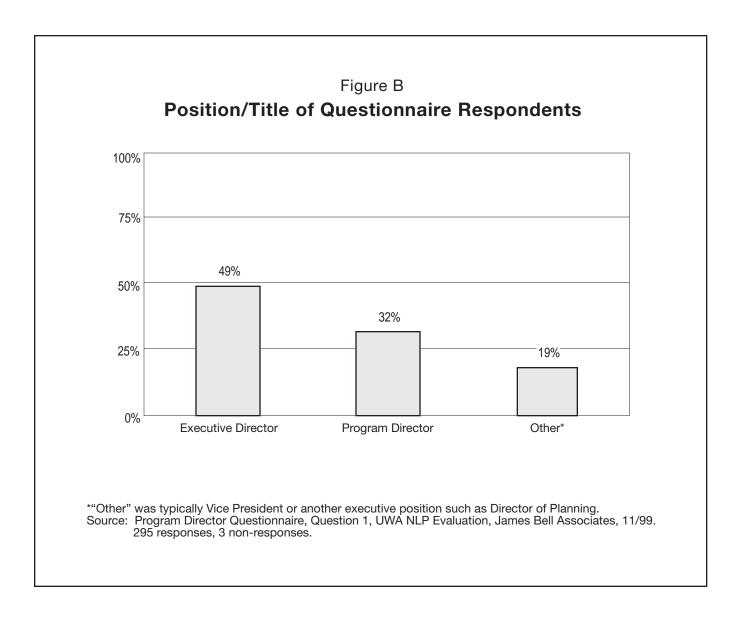
- United Way of Asheville and Buncombe County Asheville, North Carolina David Bailey, President & CEO Ann Von Brock, National Learning Project Representative
- United Way of the Greater Dayton Area Dayton, Ohio Craig Chancellor, President Kristina Moster, National Learning Project Representative
- United Way of Greater Milwaukee Milwaukee, Wisconsin Susan Dragisic, President Kathleen Pritchard, National Learning Project Representative
- United Way of Minneapolis Area Minneapolis, Minnesota James Colville, President Elizabeth Peterson, National Learning Project Representative
- United Way for the Greater New Orleans Area New Orleans, Louisiana Gary Ostroske, President Beth Lee Terry, National Learning Project Representative
- United Way of Greater Rochester Rochester, New York
  Joseph Calabrese, Executive Director
  Katherine Lewis, National Learning Project Representative

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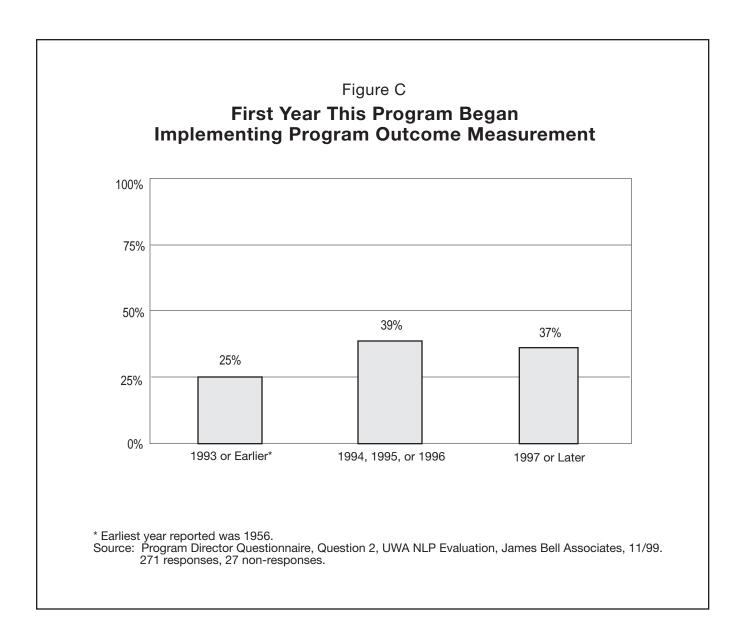
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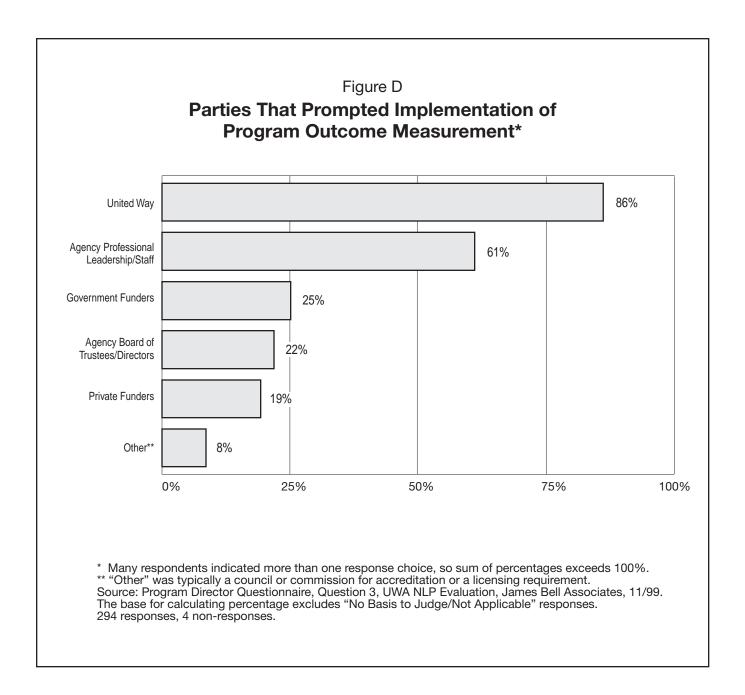
The number of agencies surveyed at each site varied because of local differences in the number of United Way funded agencies and the extent of agency participation in United Way program outcome measurement initiatives. Response rates by surveyed agencies were similar across National Learning Project sites, ranging from 68 to 79 percent.



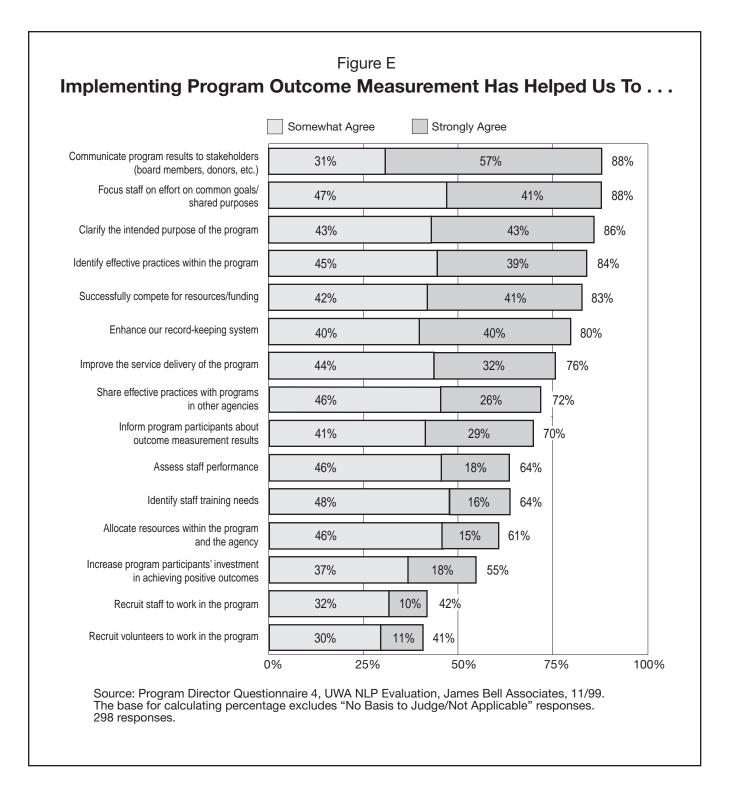
Because the executive director also functions as the program director at many agencies, the relatively higher incidence of executive director respondents is not surprising.



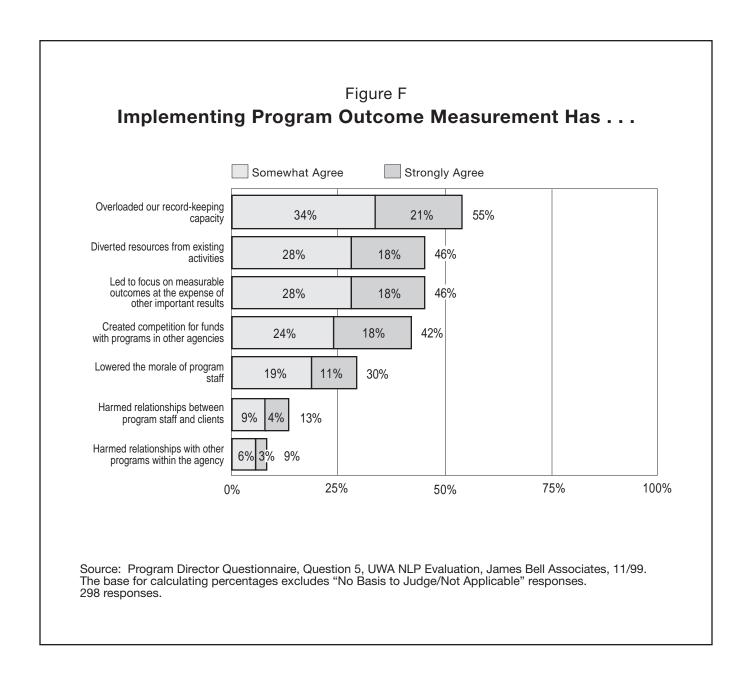
Three-quarters of the outcome measurement initiatives began in 1994 or later.



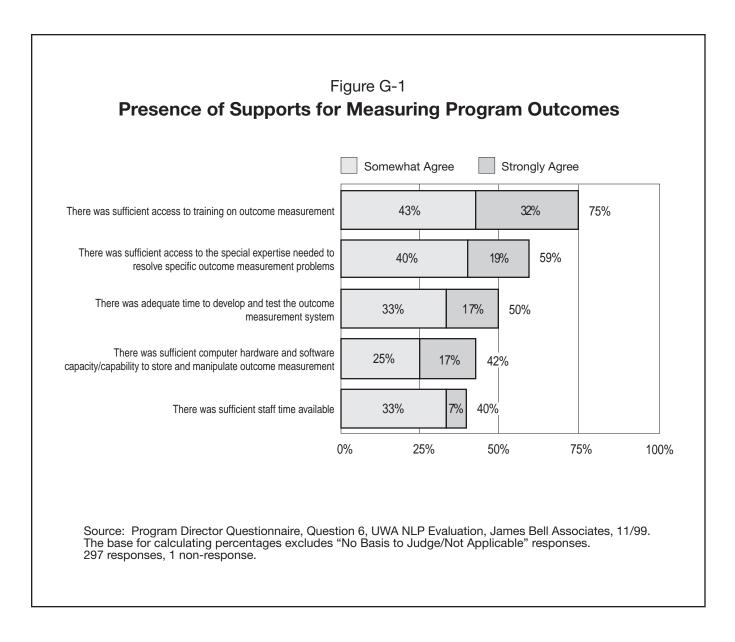
More than four-fifths of respondents indicated that United Way had prompted implementation of program outcome measurement, and three-fifths attributed impetus to sources internal to the agency (i.e., professional leadership and/or staff). Many respondents reported that prompting had come from more than one party.



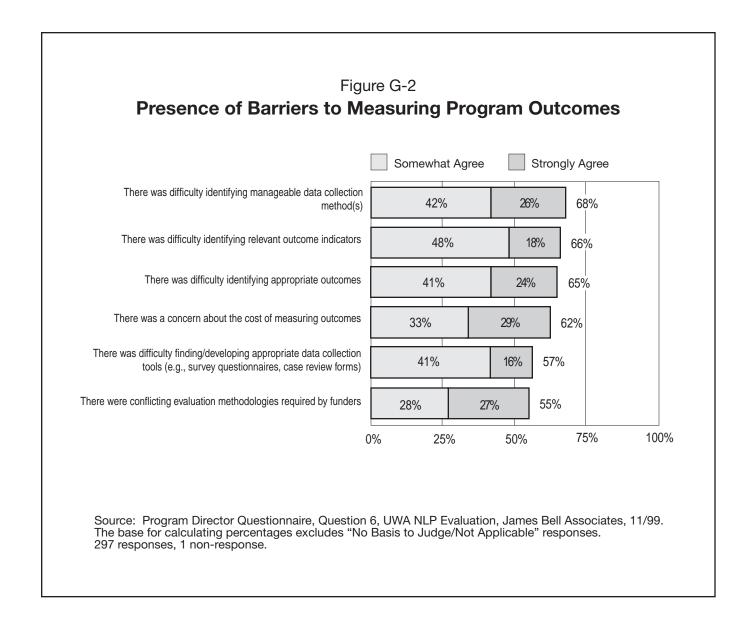
Respondents agreed that implementing program outcome measurement was helpful, particularly in the areas of communicating program results (88%), focusing staff effort on common goals and purposes (88%), clarifying the purpose of the program (86%), identifying effective practices (84%), and successfully competing for resources/funding (83%). In addition, there was agreement on its helpfulness in enhancing record-keeping systems (80%), and improving the service delivery of the program (76%).



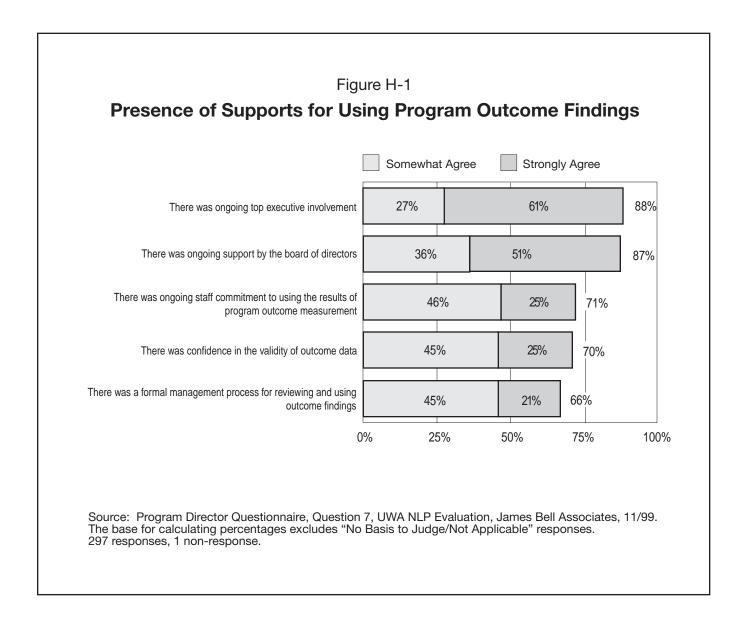
With regard to the negative effects of implementing program outcome measurement, more than half of the respondents agreed that implementing program outcome measurement had overloaded their record-keeping capacity (55%). Respondents were somewhat likely to report that implementing program outcome measurement caused resources to be diverted from existing activities (46%), led to a focus on measurable outcomes at the expense of other important results (46%), and created competition for funds with programs in other agencies (42%). Respondents were less likely to agree that implementing program outcome measurement lowered the morale of program staff (30%).



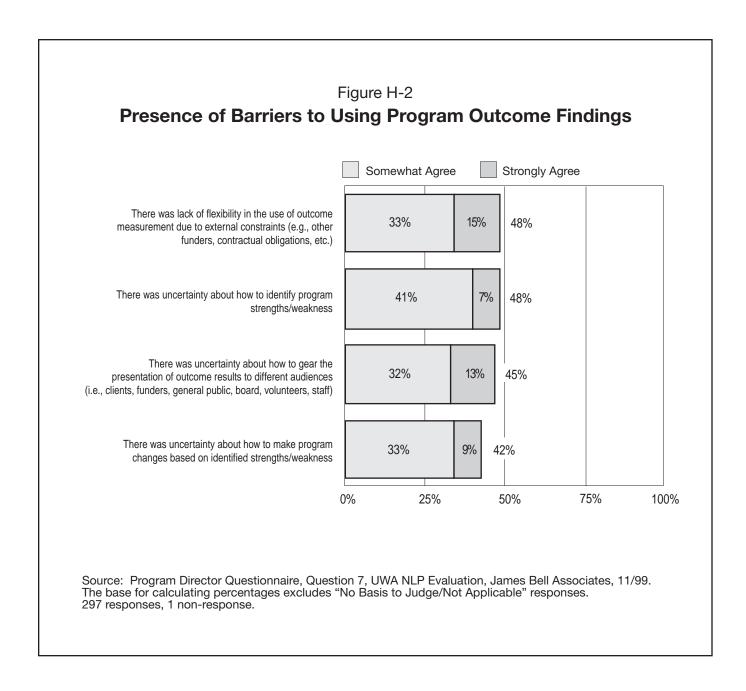
A majority of respondents agreed that there had been sufficient access to training on outcome measurement (75%) and to special expertise to solve specific problems (59%). However, in other areas (e.g., computer hard-ware and software and staff time), responses indicated that resources were insufficient or inadequate for a majority of programs.



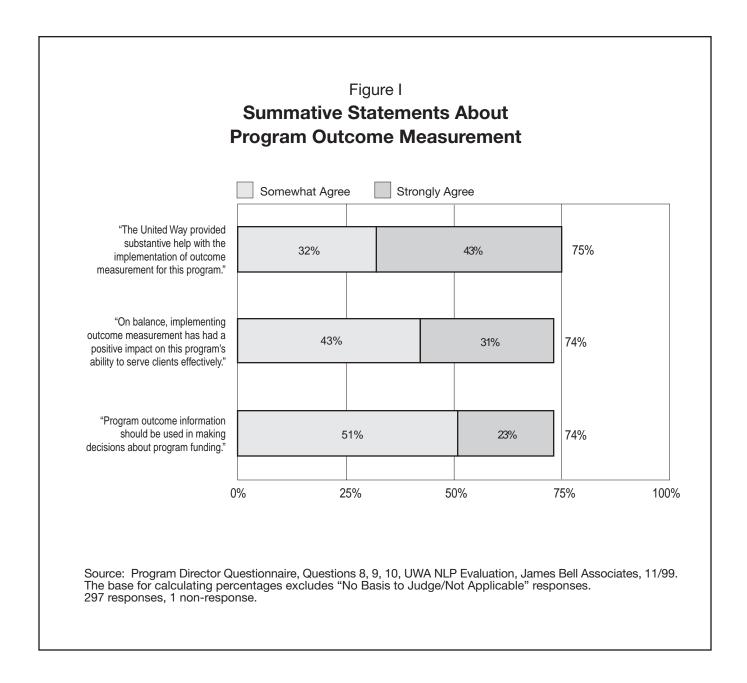
More than half of respondents experienced difficulty or concern in six areas related to measuring program outcomes. Two-thirds reported difficulty with identification of manageable data collection methods (68%), identification of relevant outcome indicators (66%), and identification of appropriate outcomes (65%).



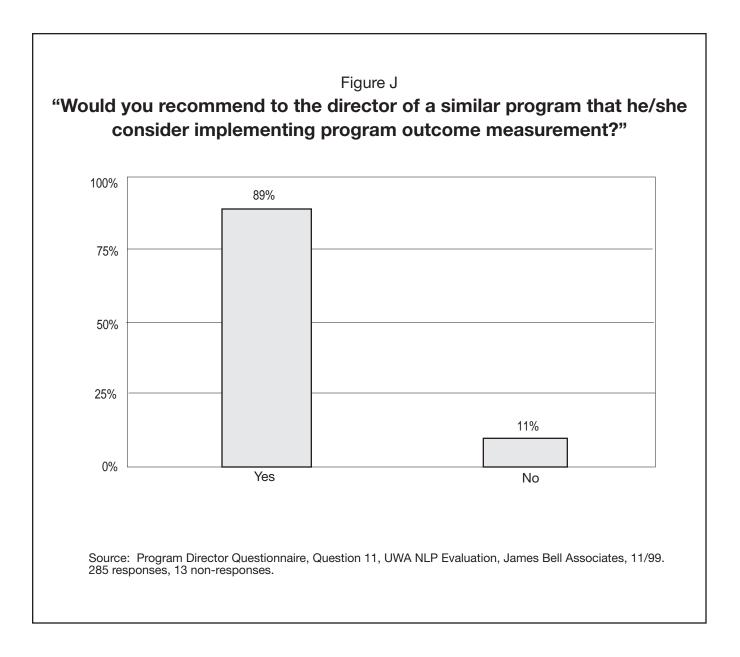
In considering supports for using program outcome findings, the vast majority of respondents (88%) agreed there had been ongoing top executive involvement. Other areas of high agreement included ongoing support by the board of directors (87%) and confidence in the validity of outcome data (70%).



Concerning barriers to using program outcome findings, about half of all respondents agreed that there was uncertainty or a lack of flexibility with regard to certain aspects of using program outcome measurement.



Three-quarters of respondents agreed with summative statements about three aspects of implementing program outcome measurement.



Nine of every 10 respondents indicated they would recommend that other program directors consider implementing program outcome measurement.

This report and information about other outcome measurement resources may be downloaded from United Way of America's Outcome Measurement Resource Network at www.unitedway.org/outcomes/

> Printed copies of this report may be purchased for \$1.00 each plus shipping and handling from Sales Service/America, (703) 212–6300. Item Number 0196.